

Board of Education Meeting

January 6, 2021

03:53 *Debra Barbiani*: We'll get started in a minute. Okay. Okay. Looks like everyone's here Jane. We can start recording the meeting if you would.

04:46 *Debra Barbiani*: Thank you Jane. Good evening, everyone and Welcome to our board meeting and happy New Year. I'd like to call the meeting to order and call for the Pledge of Allegiance Dr. Wall-Carty. Could you lead us in the pledge, please?

05:11 *Arlene Hussey*: All right.

05:14 *Sean Wall-Carty*: I pledge allegiance.

05:15 *Debra Barbiani*: that's to the flag.

05:16 *Sean Wall-Carty*: to the flag of the United States of

05:17 +1 845-***-**25: apply

05:18 *Debra Barbiani*: of America

05:18 *Sean Wall-Carty*: America and to the Republic

05:22 *Sean Wall-Carty*: For which it stands one nation under God

05:24 *Debra Barbiani*: under God

05:26 +1 845-***-**25: and

05:27 *Sean Wall-Carty*: indivisible with liberty

05:28 +1 845-***-**25: it

05:28 *Debra Barbiani*: with liberty and justice for all

05:30 *Sean Wall-Carty*: for all

05:32 *Debra Barbiani*: Thank you so much. Okay at this time. It's our public hearing. For the school resource officer contract, is that correct, Dr. Katz?

05:50 *Ivan Katz*: That is correct. And Mr. Greco is conducting the hearing.

05:55 *Debra Barbiani*: Okay, great. Thank you so much.

06:00 *Dan Grecco*: Good evening everyone. I have a presentation. So I'll need to share my

screen.

06:26 +1 845-***-**25: you

06:29 *Dan Grecco*: Okay. Can you see my screen now?

06:31 *Ivan Katz*: We're getting there. Okay, you're up.

06:33 *Dan Grecco*: Okay. Thank you. Good evening. Everyone. This is a public hearing for the school resource officer agreement. the school resource officer agreement Will be from September 1 2020 through June 30th 2021. The SRO will be available eight hours per day including delays in early closings whenever schools in session. The district will only have one SRO we reduced the number of sros due to the current financial status of the district from two when any school to one District wide. The SRO will remain an employee of the town of Fallsburg. Town of Fallsburg shall comply with all federal state and local laws rules and regulations. The SRO duties will include but not we limited to developing and expanding crime prevention efforts for our students providing for the safety security and maintain order for all members of the school community. Act as a liaison with police and other emergency personnel. Advise the district's administration of any circumstances or situations that may create potential harm. provide interventions between students and/or staff using appropriate techniques They will also include developing and maintaining a positive open relationship with students administrators faculty staff and parents. Investigating all crimes and incidents occurring on and or in the vicinity of school grounds.

08:05 *Dan Grecco*: Enforce all governing New York state and federal laws rules and regulations and assisted meeting requirements. Mandated by New York state law. The responsibility however for student discipline shall be delegated exclusively to the Fallsburg Central School District administrators. The SRO shall not act as a school disciplinarian. Matters of school discipline shall be referred to the appropriate building principle. For compensation the district will compensate the town of Fallsburg 522 dollars and 81 cents per day for the SRO. When the district is not in session or being or is being conducted virtually or the building is closed due to covid the SRO will report to the chief of police for assignment. The town of Fallsburg will be providing SRO Services as an independent contractor and will comply with all federal state local laws rules and regulations. The town of Fallsburg will pay any applicable taxes including income taxes Workers Compensation Insurance unemployment insurance disability insurance and any other required payments. Are there any questions?

09:17 *Debra Barbiani*: No.

09:18 *Dan Grecco*: Okay. Well, thank you.

09:20 *Debra Barbiani*: Thank you for that report. Okay. At this time, I'd like to call for a motion to approve the January 6th agenda as presented. Have a motion.

09:40 *Mike Weiner*: motion

09:40 *Fiorella Muscia*: motion

09:42 *Debra Barbiani*: Mike

09:43 *Mike Weiner*: second

09:43 *Arlene Hussey*: motion

09:45 *Debra Barbiani*: Okay, Arlene, discussion on the agenda. Okay hearing none all those in favor.

09:51 *Arlene Hussey*: motion

09:52 *Debra Barbiani*: Say hi.

09:53 *Renee Kates*: I

09:54 +1 845-***-**25: I

09:54 *Fiorella Muscia*: I

09:55 *Mike Weiner*: I

09:55 *Debra Barbiani*: And

09:55 *Sean Wall-Carty*: I

09:57 *Debra Barbiani*: and the motion carries. Thank you. Okay down to correspondence.

10:05 *Arlene Hussey*: W do you hear me?

10:07 *Debra Barbiani*: Yes, we can hear you. Could do here. Do you hear us? Arlene

10:18 *Arlene Hussey*: Debbie

10:19 *Debra Barbiani*: yes. Can you hear me? Okay, I think she's I think Arlene's having she's Frozen. She might have to come back in. We'll

10:31 *Ivan Katz*: here

10:34 *Debra Barbiani*: see okay.

10:36 *Jennifer Reinhardt*: She has to Let It Go.

10:36 *Debra Barbiani*: I see. Yeah, okay. So move on to our public recognition with our student board member. Emily

10:46 *Emily Collura*: Hello, good evening

10:48 *Debra Barbiani*: good evening. I'm sorry.

10:52 *Emily Collura*: I don't have anything to present to the board. We have not had our Collective SGA meeting with all the grades yet. We're gonna be having it next Tuesday, I believe and um by that time for the next board meeting I will have something to share.

11:08 *Debra Barbiani*: Fantastic. Thank you so much. I hope you had a great holiday, and it's great to see you again.

11:14 *Emily Collura*: It's great to see you as well. Thank you. And a Happy New Year to everyone here.

11:18 *Ivan Katz*: Thank you

11:19 *Renee Kates*: Thank you.

11:19 *Debra Barbiani*: You too. You too. Great. All right, and I didn't receive any public recognition. So we're on to our superintendent's report. So Dr. Katz, you're up.

11:34 *Ivan Katz*: Thank you. I'm gonna go a little out of order. I do have two presentations, but I'm gonna move my second presentation to the first spot and that is presentation on the Empire after school program and I'm gonna ask Ms. Lendzian and the program director if she will go ahead and make her presentation for the board. Sue the floor is yours.

11:56 *JOE EOCS*: Yeah.

11:56 *Suzanne Lendzian*: Oh, thank you Dr. Katz and good evening everyone and happy and healthy 2021 to everyone.

12:02 *Debra Barbiani*: Thank you.

12:02 *Suzanne Lendzian*: Wishing you and your families the best.

12:05 *Debra Barbiani*: Thank you.

12:07 *Suzanne Lendzian*: Miss. Barbiani Dr. Katz. Can I please have permission to present?

12:11 *Ivan Katz*: please

12:12 *Debra Barbiani*: Yes.

12:15 *Suzanne Lendzian*: Great, just give me one second. All right, can everyone see that?

12:43 *Debra Barbiani*: Yes.

12:44 *Suzanne Lendzian*: Wonderful. Thank you. All right. So we're here tonight to talk about the Empire after school program and the impacts from covid-19. As you may or may not be aware. This is the program details. This is our past model. We had our Junior Senior High

School from 2:45 to 5:15. And then we switched offerings at the 3:45. At BCES, we usually ran in the afternoon from 4 o'clock to 5:30 and on certain

13:09 *Ivan Katz*: you

13:10 *Suzanne Lendzian*: mornings, we ran from 8 AM to 9Am. We also offered a class switch at that school at 4:45 5 PM looking at the covid models covid model or the current model that we would be in and due to the grant constraints. Our current model would have to be three days three hours per day at 15 hours per week. And that will look very different from our past model based on a few factors the main one there being transportation and the impact from covid-19 being that we're not able to transport elementary students on the same transportation that we are the Junior Senior High School students don't taking away that opportunity for that eight to nine am time period as you see Our covid-19 model the Junior Senior High School would be running from 2:45 to 5:45 and BCES would be running from 4 PM to 7 PM putting the estimated all clear at 8:30 PM. Just so everyone is aware are all clear is the time that the bus company tells our elementary school that everything is taken care of for the day and all of our students have been dropped off safely. In terms of Finance because that's obviously most important thing when it comes to a grant or being able to support a program and giving our students the best opportunity. On the app the Empire after school Grant pays the district \$400 per quarter per student or \$6.15 per student per day. Supervision would cost a hundred and thirty-five dollars per session ignoring benefits and other support costs. A session would need 22 students to cover the cost of supervision and that is a very important piece of data there that 22 students to cover the cost that will come back later in the presentation. If the program went completely virtual meaning we didn't have any students and we were just an online based program. The revenue would be reduced by 50% as dictated by New York State. In terms of Transportation, which you're heard me speak about a little bit earlier this kind of just flushes it out and puts it on a slide. So everyone can see that there morning programs at BCES utilize the Junior Senior High School transportation and due to covid-19. We're not able to utilize the same transportation for both schools. Again afternoon programs if you're familiar with our late bus schedule. We had one late bus that was running at the junior senior high school and then with a circle down to the elementary or vice versa go to the elementary school pick up those students and then Circle back to the high school to pick up those students again, according to covid-19 current protocols. We're unable to mix those students on the buses. There is a potential cost increase due to the number of bus routes required as a result of the hybrid model Transportation limitations. And I'm doing a deeper dive and thinking about you know, who would really been a who benefits from this program and reflecting upon our students. I went to them to get some data. I had our our past coordinator send out this data and send out a survey to all the students. In the Junior Senior High School to get a feel for where the students were at and if they were interested in having a program this year. Unfortunately, we only received 42 responses. And within that group 65%

16:28 *Suzanne Lendzian*: they were interested in attending 34% said they were not interested in

16:32 *Suzanne Lendzian*: attending if you remember in the previous slide. I mentioned that there needed to be 22 students per session to cover the cost. we just We didn't even actually hit the market to meet two sessions at the high school in terms of responses from students. So unfortunately at this time, there's not enough student interest to allow this to move forward due to funding at the Junior Senior High School. I just put a couple comments there from the

students about things that they expressed concerns about. So people could just get an Insider review of the survey results and some things that the students were saying there. So they were concerned about the conflict with other activities. They were concerned about it having an attendance requirement and a possible spread of covid-19. The kids were excited about group studying and Robotics and and I totally hear them and I'm really hopeful students that were able to get that going soon. I then looked at our Junior Senior High School staff. I said well if there's not students perhaps their staff, maybe they can you know stir up those relationships they have and encourage those students to come out.

17:32 Suzanne Lendzian: Junior Senior High School. It looks like we do have enough staff that are interested there were more concerns than highlights and I just put a couple of them there lack of flexibility in a schedule the the amount of time that students attend again that three hour block of time after a school day teachers had concerns about that rightfully. So and you can see the responses. We only had 40 few responses 34 were teachers nines were nine were staff 72% were interested in attending in participating. But again, if you look at the previous slide, we only had 42 responses from students. So again, the student interested driving the Junior Senior High School. Instead of going I had to look at BCS a little bit differently instead of going to the students where we know we get the majority of our population at BCES. I wanted to start with the staff to students there. see if we could actually support our So going to the staff I sent the same survey out and we got 46 responses 34 were teachers and 12 staff again. There were many highlights and many concerns shared within this survey and I displayed a few of those on the right hand side of your screen the biggest takeaway from this data from BCES teachers and staff. Was that 50% was not interested in participating? That dictates that unfortunately that we do not have enough staff interested in the program to move forward at this time. Like I said the vast majority of our students come from BCES and if the majority of our staff is unable to do to the covid protocol or due to personal constraints, whatever the circumstance may be. Unfortunately, they're not interested in participating at this time. I think a lot of that also comes from the long hours and the change of schedule at the elementary school, but that's just my own takeaway from that. So in terms of overall findings from the surveys, we conducted looking at transportation and finance with a really fine tooth comb and a magnifying glass to try to make it work for students. Unfortunately, it appears that Fallsburg after school program cannot successfully operate in a 2021 school year due to the findings presented just to review them again the participants we have a lack of student interest a lack of faculty and staff to support our students. The hours of in terms of programming the hours of each daily session in terms of Transportation potential costs increase due to the number of bus routes required as a result of the hybrid model Transportation limitations and back to our fine at to our finance more grant funding would be necessary to overcome the operational constraints. I would like to open up to the board if there was any questions and certainly say thank you and I certainly look forward to getting our students back in action on the fields in the classrooms and and any and all after school activities. Unfortunately through the state or not able to but I'm very happy to answer any questions you may have.

20:22 Sean Wall-Carty: I had a couple of questions. And I guess I wanted to ask. Will you read the number for the high school? You said that there were 43 respondents to the survey?

20:39 Suzanne Lendzian: Correct.

20:40 *Sean Wall-Carty*: And that's out of the entire student population. There was 43.

20:44 *Suzanne Lendzian*: That is correct from 7 through 12 grade.

20:47 *Sean Wall-Carty*: Seven through 12. How was the survey distributed? I'm just curious.

20:52 *Suzanne Lendzian*: It was sent out via email from our coordinator. I did it that way since the students always got the schedule and all after school information from our coordinator. So I found that her emails got the most responses.

21:06 *Sean Wall-Carty*: So we had I guess making a determination based on less than a full percentage of the population. Just kind of makes me a little nervous. Because we were saying 43 out of the entire body of population. We're making a determination on an after-school program based on that.

21:25 *Suzanne Lendzian*: Well, I think it I do hear what

21:25 *Sean Wall-Carty*: right

21:26 *Suzanne Lendzian*: you're saying Dr. Wall-Carty. I certainly appreciate you sharing that insight there and I do hear what you're saying. I would say though that our average daily attendance at the high school was significantly less than at our elementary school and the majority of our grant funding came from our elementary program. And unfortunately, we don't have the staff to facilitate the afternoon after school program at the elementary school really driving the grant funding.

21:53 *Sean Wall-Carty*: So I was gonna mention that because you mentioned there was 46 staff. Is that out of the total staff of BCES? Yes.

21:58 *Suzanne Lendzian*: Yes, and we encourage everybody again. Those surveys also came from the coordinators because the most up-to-date after school information had always come from them and they have those relationships within the school, you know a little bit more personal than I do to be able to encourage people and get them to respond to those surveys.

22:14 *Sean Wall-Carty*: So, I guess again I have to raise a point that we're making a decision based on a program for less than a 5% of the population that responded to a survey on the after school program that could potentially support folks that absolutely would need it in particularly. numbers. So I guess my concern is I might question is how did the survey get out? And and how do we make a determination on the entire population based on less than 5%

23:00 *Ivan Katz*: We because the fact that we were only going to be able to run this virtually. We're only able to get up to 50% of the actual award for this school year because

23:13 *Sean Wall-Carty*: No, according to what she said. I'm sorry, Dr. Katz, according to what she said Ms. Lendzian said that if we went virtual not we were going to she said if

23:24 *Ivan Katz*: are correct but the reason we decided

23:25 *Mike Weiner*: right

23:27 *Ivan Katz*: to go virtual is because there would be more access to students versus the smaller number of students who are all able to access it via the hybrid model because of the limitations of the number of students that we have in

23:50 *Ivan Katz*: in person.

23:51 *Sean Wall-Carty*: So it's not an if it's actually you are doing a virtual. Is that correct?

23:56 *Ivan Katz*: well, if we were if we had the numbers to do what we would have done

24:00 *Ivan Katz*: it we would we're looking to do it virtually and if we didn't okay, so

24:02 *Sean Wall-Carty*: Okay, because that's not really clear.

24:05 *Ivan Katz*: and I apologize and if we didn't we definitely don't have enough numbers of the students coming in the hybrid model to be able to populate it to be able to get the grant awards that require certain numbers of students. I believe 22 first session offered.

24:18 *Sean Wall-Carty*: yeah, I I heard the numbers and I my I don't

24:22 *Sean Wall-Carty*: think my concern is being heard.

24:25 *Sean Wall-Carty*: My concern is we're making a decision on a program based on less than 5% of the population that responded to a survey. So we don't know how that can impact

24:34 *Ivan Katz*: right

24:37 *Sean Wall-Carty*: other people. And so when you're making a critical decision such as a program that could affect students. Making that type of a decision based on less than 5% of the survey population could be critical and so I like to just have a moment. I mean again, that's there's my question to take a look at that and again and again if there's not interested not interested. I totally understand that. But before we present numbers, let's

25:01 *Ivan Katz*: Yeah.

25:03 *Sean Wall-Carty*: look at what this really means if we're talking about less than 5% of the population that was surveyed.

25:12 *Emily Collura*: May I make something on and we'll get more of the student population aware that there was a program to begin with?

25:18 *Sean Wall-Carty*: Absolutely.

25:19 *Emily Collura*: So you said you needed like the vote and you guys were doing a survey so the SGA whenever we do things that we need votes on or we need to collect things from classrooms. We give a sheet to the homeroom teacher. They ask the students who attend the class the teacher marks the down and then they give it to the person in charge which is usually the SGA person or whoever but in this case whoever's running this program could be the one in charge that gets all the sheets given to them. So if you wanted you could give the homeroom teachers you ask them to ask all the students who attend their class in the morning who would be interested in an extended program that would help with academics. If you guys are struggling for it, they could get their votes for it and then they could send it into the person who would collect that and you guys could get a more accurate reader than information.

26:09 *Suzanne Lendzian*: I certainly appreciate that suggestion and I definitely think that's something to look for for the future and. I will go on whatever Direction Dr. Katz provides or the district would like me to move with but I can stress that not every student and every teacher did participate in the program in the past.

26:27 *Suzanne Lendzian*: We have never had a hundred percent participation from teachers and staff in the program.

26:32 *Mike Weiner*: sure.

26:33 *Sean Wall-Carty*: Right, and I'm not looking about 100% participation. I think my question was more about the representation of the number and and what that means in terms of the program and how that could impact children in the schools. So I I there's not I don't think that many programs that have 100% participation that want to looking for but I definitely want to say if

26:54 *Ivan Katz*: Yeah.

26:54 *Sean Wall-Carty*: you're going to make a decision based on numbers, let's make sure that everybody knew about the the survey

27:00 *Mike Weiner*: you

27:01 *Sean Wall-Carty*: it let's make sure that we get at least a good representation where we can make a determination.

27:07 *Ivan Katz*: Dr. Wall-Carty, let me just tell you that we have been a working with this for months now trying to see how we could make it work. The reason that we had to do the surveys because we had to guarantee the student numbers. Now, we certainly can go back and Survey again and take a look if that if that is something for file, but I can tell you this wasn't something that was done in a vacuum. We've spent months looking at this

27:35 *Sean Wall-Carty*: I I don't think it was done.

27:36 *Ivan Katz*: and putting the server.

27:36 *Sean Wall-Carty*: I don't think it was done in the back sir.

27:38 *Ivan Katz*: Yeah, right, so I have to go back and take a look and if to see if

27:39 *Sean Wall-Carty*: All right.

27:43 *Ivan Katz*: and if to see if you know what's driving this is the required student numbers, but I'd be happy to do it

27:47 *Sean Wall-Carty*: No, I get it.

27:48 *Ivan Katz*: work with Ms. Lendzian in to go back and take another look and see if we if there is additional interest either with staff and students or report back to the board.

27:59 *Sean Wall-Carty*: Yeah, and again, I don't think of I don't think it was sounding the vacuum.

28:02 *Mike Weiner*: you

28:04 *Sean Wall-Carty*: I don't think it was done willy-nilly I just always have to look at it when you have that kind of a low response. You always have to question the number. validity and the stability of that

28:15 *Ivan Katz*: No, I get it. And this wasn't a random sampling. We did we did make it available all students. So that the number you can look at it

28:22 *Sean Wall-Carty*: That's the key.

28:25 *Ivan Katz*: a couple of ways but this is important enough that we have no issue going back and taking in another look I have to tell you I was very disappointed that our numbers came in as low and that we weren't able to provide it because now we all want to provide it and

28:41 *Mike Weiner*: Oh.

28:41 *Sean Wall-Carty*: I get it.

28:41 *Ivan Katz*: another look we can get the numbers to where they need to be and then we'll respond. We'll give you that response in the future with your permission.

28:48 *Sean Wall-Carty*: I I mean I don't you know, whatever you guys want to do. I just I you know just wanted.

28:53 *Ivan Katz*: I want is I want to have the program working and kids being served and I'd

28:57 *Sean Wall-Carty*: I agree. I think everybody wants the same

28:58 *Ivan Katz*: like to be able to do that.

28:58 *Sean Wall-Carty*: thing.

28:59 *Ivan Katz*: So, you know, what if there's even the smallest chance that we get the

29:02 *Mike Weiner*: you

29:02 *Ivan Katz*: more interest be happy to give that another look.

29:06 *Sean Wall-Carty*: Okay. Thank you.

29:08 *Ivan Katz*: Thank you.

29:09 *Debra Barbiani*: Suzanne is there. Is there a deadline for the numbers to be in?

29:16 *Ivan Katz*: The program go ahead if you want to take that suit, okay.

29:24 *Ivan Katz*: Yeah, there is we can have the

29:26 *Debra Barbiani*: Okay.

29:26 *Ivan Katz*: program started in time. We have a finite amount of dollars that we would that are allotted and they they do dictate the required numbers of students that have to be there the just to give you an example of the disparity in student numbers.

29:42 *Ivan Katz*: We usually have about 300 plus kids participate at the bces level and about in the area of around a hundred and seven throughout so the program

29:54 *Ivan Katz*: is driven by the elementary school just by this year numbers. So but we'll give that another look and feel come up with I nothing would make me happier than come back and say we can run the program.

30:06 *Mike Weiner*: I have

30:06 *Ivan Katz*: because everything but

30:06 *Jennifer Reinhardt*: And the elementary school. How did you get the how did you get the survey to them? Because they you use their email addresses and the elementary school.

30:15 *Suzanne Lendzian*: So I actually didn't email the students at the elementary school because again, it's staff. I wanted to make sure I could actually support those students instead of dangling a carrot and and saying oh now we're not able to do that because I know that it's really a loved program in the elementary school. So I wanted to go to staff and teachers first to make sure that we had the correct staff because of the large program that we run at the elementary school and again 50% of the staff at the elementary school so that they were not interested to participate participate and I think a large portion of Again, our program used to run with an hour in BCS in the morning and now we're looking at running three hours after school. So we're looking at keeping our elementary school students from

30:55 *Suzanne Lendzian*: 3pm to seven PM with a snack.

31:00 *Ivan Katz*: And that that's a challenge of itself. So we didn't we didn't email the elementary kids because we we we didn't have the staff to be able to pull it off at the elementary level.

31:12 *Mike Weiner*: I have a question. Um, is there any ramifications? By not having it this year and getting the grant the following year for 21 22.

31:25 *Suzanne Lendzian*: So we are actually in the fourth year of a five-year Grant. So we are on track to have it next

31:31 *Mike Weiner*: Okay.

31:31 *Suzanne Lendzian*: year.

31:33 *Ivan Katz*: And with anyone it'll be offered in

31:33 *Mike Weiner*: That helps.

31:35 *Ivan Katz*: the future beyond that because it's been in place for as long as I've been here it different levels. So what we'll get back on that we'll see what we can come up with and we'll have a recommendation and maybe we'll hope against hope so thank you for that.

31:53 *Fiorella Muscia*: I have a question.

31:53 *JOE EOCS*: so

31:55 *Ivan Katz*: Okay.

31:56 *Fiorella Muscia*: Sorry, you mentioned the hours. Do we do you have to go three hours a day. Can you shorten the time?

32:03 *Suzanne Lendzian*: Those requirements are based on New York State on New York State and the requirements specifically for the Empire State Grant the grant that we currently have.

32:13 *JOE EOCS*: So they didn't modify the Empire

32:14 *Suzanne Lendzian*: So yes.

32:16 *JOE EOCS*: State Grant based on the Covid restrictions because

32:19 *Ivan Katz*: Not at all.

32:21 *Fiorella Muscia*: right

32:23 *JOE EOCS*: You know I have heard for the last I don't know 12 years about the after school program is that it's a safety net that catches our highest risk children. So I'm really concerned about this because not only are they high risk when we have normal conditions going on, but they are obviously at high risk now. So anybody posed the question back to

32:41 *Ivan Katz*: Absolutely.

32:44 *JOE EOCS*: the state? And ask can we modify some of the

32:46 *Mike Weiner*: you

32:48 *JOE EOCS*: parameters to allow this to function with our population right now, so we don't lose more cares because From my recollection this program kind of sets kits up to function

33:01 *Debra Barbiani*: Oh.

33:01 *JOE EOCS*: better during the school day when they're normally supposed to be there.

33:05 *Ivan Katz*: Yeah to your point.

33:06 *JOE EOCS*: So if we're looking into this

33:08 *Ivan Katz*: We have that and that's where we

33:09 *JOE EOCS*: program, can I finish?

33:10 *Ivan Katz*: found out.

33:12 *JOE EOCS*: Can I finish? so losing this program

33:12 *Ivan Katz*: I'm sorry.

33:15 *JOE EOCS*: Are we going to lose them at school? That's what I'm concerned about. We already know we're going to have a massive Gap. A massive Gap in learning and and social skills and all of this other stuff. I don't want to lose these children. I think the effort needs to be made. above and beyond to try and figure out Pathways to make this happen. I mean at least communicate with the

33:39 *Debra Barbiani*: I mean

33:40 *JOE EOCS*: state and ask bureaucrats up there. Hey, can you can you stretch this rule a little bit to give us a little lead way. That's all I'm suggesting.

33:49 *Ivan Katz*: We have reached out to the bureaucrats that you mentioned and they let us know in no uncertain terms that there is no leeway. We talked about our Hybrid models. We talked about our virtual models and they let us know in known certain terms that there is no alternate

34:06 *Ivan Katz*: pathway and we we reached out at the beginning of the year in the middle of the year and and and most recently when we looked at if there were some options because we had lower numbers and and they're not they're not budging. They're not changing the requirements of the grant at this time.

34:23 *Ivan Katz*: We can continue to try to Lobby those efforts and maybe enlist our legislative representatives to see if they can help us with some relief because you're right.

34:36 *Arlene Hussey*: What?

34:37 *Ivan Katz*: It is a needy population. And I personally I don't think it's fair that we have that there isn't any Grant to allow for this, but we can certainly speak to our legislators.

34:47 *Mike Weiner*: you

34:49 *Ivan Katz*: Can see if maybe they can put some pressure on the program managers.

34:56 *JOE EOCS*: I mean, once again the kids that aren't at risk are getting cheated the kids that are at risk are getting robbed. I mean, I it really my heart breaks about this. I have to tell you that and that's not an exaggeration. I'm sure it bothers a lot of you as well.

35:14 *Ivan Katz*: They've certainly does this has been a conversation since September when we knew even before some type of when we knew that that we were not going to have a normal school year and we and you know, we reached out to the grant managers we both through emails through phone calls and there was no relief they actually we you know by reaching out we found out more the constraints that we had than we knew before we even began.

35:41 *Ivan Katz*: so, but we can continue to reach out

35:41 *JOE EOCS*: Who?

35:43 *Ivan Katz*: and try to Lobby, you know, hopefully I don't know doesn't carry over for this grant for next year Mr. Greco. Do you where are we able to carry over any of these monies for the next school year?

36:01 *Dan Grecco*: sort of we would have to do an amendment if you remember this grant is run through the office of family and

36:07 *Debra Barbiani*: hmm

36:10 *Mike Weiner*: you

36:10 *Dan Grecco*: of Family and Child Services. Ocfs which is different than all of

36:14 *Sean Wall-Carty*: Yes.

36:15 *Dan Grecco*: our other grants which are run through the State education department. This grant has been a challenge to administer at best. um So the district was awarded a pot of money. originally we had

36:36 *JOE EOCS*: just

36:36 *Dan Grecco*: Split that pot into five smaller pots to be spread out over the five years of the grant. Because of some issues we had getting

36:45 *Mike Weiner*: you

36:47 *Dan Grecco*: the grant up and running we were able we didn't spend the the entire first pot of money. We were then able to take that remaining pot of money in spread it over the remaining four years and I suspect we'll be able to do something similar for the final year the grant now the the bigger question is would there be a no cost extension of the grant for one or two years because

37:13 *Mike Weiner*: here

37:14 *Dan Grecco*: you know Fallsburg isn't the only School District or the only Grant recipient in this situation where the programs are not running. So there's probably going to be a decent chunk of funds throughout the entire Grant and it may be the

37:30 *Mike Weiner*: start

37:31 *Dan Grecco*: situation where instead of trying to fund a new Grant cycle. They'll allow everyone to spend remaining monies in that sixth year. But we haven't heard that yet.

37:46 *Sean Wall-Carty*: And Dan these Grant Cycles. They actually come up every late two to five years. Correct. If it's the Empire after school Grant it worked. We're talking about the same one.

37:56 *Dan Grecco*: It is the Empire after school Grant. I don't know we the district has no prior experience with a Empire after us after school Grant prior to this we had generally funded the after school program through the 21st century Grant which was Run by the State education department. Those monies went away and ocfs was able to start a new grant program the Empire after Empire State after school Grant so I don't

38:31 *Ivan Katz*: you

38:31 *Dan Grecco*: have any previous.

38:31 *Sean Wall-Carty*: And gotcha.

38:34 *Dan Grecco*: knowledge base to work from

38:36 *Sean Wall-Carty*: Okay.

38:38 *Ivan Katz*: Okay. Well Revisited that upcoming board meeting. Thank you for the good questions and we'll see what kind of an update we can come up with that. more questions.

38:50 *Mike Weiner*: you

38:54 *Ivan Katz*: I would like congratulate one of our

38:54 *Debra Barbiani*: Thank you.

38:57 *Renee Kates*: you

38:57 *Ivan Katz*: students in the Junior Senior High School. His name is Cody Harvey. He was nominated by the chancellor of the state of New York State education department for the US Presidential Scholars award program won a 24 students in the state who was nominated. There was a beautiful article on this young man on the 29th of December in the Sullivan County Democrat and in our upcoming Comet newsletter, we will have an article congratulating

39:27 *Ivan Katz*: and telling you a little bit about this special young man.

39:30 *Ivan Katz*: So congratulations to Cody Harvey for this signal accomplishment. and finally now my last presentation is the FCSD Star Award. Tonight we celebrate the FCSD Star Award. This Awards stands for the Fallbrook Central School District staff teacher award recognition program. The purpose of this part is to recognize staff members who have gone above and beyond the Call of Duty and have made a difference in someone's

40:06 *Ivan Katz*: life. There's so many unsung heroes in our ranks who deserve to be publicly recognized for the wonderful things

40:13 *Ivan Katz*: that they do for children and their cops. This award small way last for such recognition to take place. your challenge as well Community member is to catch one of these stars in action when you do catch a staff

40:31 *Ivan Katz*: member welcome above and beyond we take an evening like tonight to recognize them. Tonight's three nominees come from one nominator, Dr. Sean Wall-Carty

40:41 *Ivan Katz*: in addition to a community member a District parent and a member of the board of education is also a Star Award Hunter. The Star Award Hunter. Someone was always on the lookout for members of the Fallsburg School Community who go above and beyond. I challenge each of us to become star award hunters in the future. The first Star Award recipient is Miss Jane Tingley. Since the start of the pandemic Miss Tingley has worked tirelessly behind the scenes supporting the district. Ms. Tingley has taken on the role of not only supporting the administration faculty and students. She also started coordinating with internet phone and web

search search vendors in order to provide the best outcomes for the district. Ms. Tingley has also been the resident Solutions analyst for All Tech problems to all people in the school Community. Jane is the wind beneath our technology wings and we're a better District because of her hard work support and passion for our students staff and parents Jane Tingley. Congratulations on being a Star Award recipient.

41:58 Arlene Hussey: Thank you.

41:59 Renee Kates: but place

42:02 Jennifer Reinhardt: here

42:03 Jane Tingley: Thank you so much. I mean It's really. Been a very big team effort. not just the tech department, but everybody and I really appreciate this. Thank you.

42:17 Debra Barbiani: You know, so welcome.

42:18 Ivan Katz: Well dessert.

42:18 Debra Barbiani: Thank you.

42:19 Ivan Katz: Thank you.

42:20 Arlene Hussey: Oh. We love you.

42:25 Debra Barbiani: Yeah.

42:26 Ivan Katz: Our next Star Award winner is Miss Shari Mednick. It's a rare opportunity Dr. Wall-Carty wrote in his description to be able to watch a teacher provide instruction to students on a daily basis during the pandemic. I have been honored to witness this amazing teacher, the efforts she's put in was helping the children and their technology issues while still providing instruction and holding the students accountable is no small feat. She's honest and compassionate with the children about the current pandemic and her own feelings. This provided students an open and safe forum to discuss and share their thoughts on the pandemic. This methodology made an impact on the student connections with her and with each other Miss Mednick you continue to make a difference for the students who are lucky enough to have you as a

43:20 Arlene Hussey: mmm

43:21 Ivan Katz: teacher. Congratulations on being a Star Award recipient.

43:25 Jennifer Reinhardt: Congratulations.

43:26 Arlene Hussey: Love you.

43:27 Debra Barbiani: you

43:30 *Shari Mednick*: Oh, thank you so much. I am truly honored. You know, I've been here in the district for 24 years, and I truly love Fallsburg. It's my home and very very honored to receive it. So, thank you so much, Dr. Wall-Carty. I truly truly appreciate your words. Thank you.

43:51 *Arlene Hussey*: Thank you for what you do

43:51 *Debra Barbiani*: Thank you.

43:55 *JOE EOCS*: you

43:58 *Ivan Katz*: Our final Star Award recipient this evening is Dr. Aleta Lymon. During the pandemic Dr. Wall-Carty wrote. I watched her timelessly behind the scenes working to ensure students are not hungry. I witnessed her on many occasions put food in her personal vehicle and deliver it to our students as a volunteer. She serves our families with a sense of Pride knowing she is making a difference. Dr. Lymon is our family engagement liaison made possible through a special grant called My Brother's Keeper. In that role Dr. Lymon spends the Lion's Share of her time in the community visiting with and working with families at a variety of levels from delivering food and computer technology. To teaching students and parents how to use those Technologies Dr. Lymon has also delivered coat donations to needy families as part of her service to the Fallsburg Community fallsburg is exceptionally proud of Dr. Lymon and her efforts to support our family centered Community. Congratulations, Dr. Lymon on this special recognition.

45:09 *Arlene Hussey*: Congratulations.

45:09 *Jennifer Reinhardt*: gradually

45:10 *Fiorella Muscia*: more congratulations

45:10 *Debra Barbiani*: Thank you.

45:13 *Aleta Lymon*: Thank you so much.

45:13 *Ivan Katz*: I'm happy that.

45:14 *Aleta Lymon*: I am just honored to receive this award like Shari and Jane said it's just you get out there and you do what needs to be done. And I I witnessed Jane. I don't work too much with Shari, but I can say I've witnessed Jane, just, she's gone above and beyond so watching her makes me want to work harder and that's not just with Jane. It's with every person that works in the district. I I just can't sit around and watch somebody work and not give them a somebody work and not give them a reciprocated to me even in the things that I have in my role people will always stop and ask do you need assistance with anything? So I am just honored to receive this award and thank you so much.

46:02 *Ivan Katz*: And we are all on this well. On behalf of the district. I congratulate all three of tonight's star war recipients. You are three very special people and the Fallsburg Central School District is very proud of each of you. Thank you.

46:23 *Arlene Hussey*: And I would like to say to Dr.

46:24 *JOE EOCS*: you

46:27 *Arlene Hussey*: Wall-Carty. Thank you for recognizing these outstanding ladies.

46:32 *Sean Wall-Carty*: I didn't it was all them. It was just me telling a story. It was all that.

46:36 *Arlene Hussey*: Oh, I know that you recognize that. So, thank you.

46:40 *Ivan Katz*: remember the challenge for all of us to be Star Award Hunters because

46:44 *Sean Wall-Carty*: I'm gonna get a hat that says that.

46:45 *Ivan Katz*: there are a lot out here and I'm

46:48 *Ivan Katz*: appreciative of every time we catch somebody on the above and beyond and

46:52 *Ivan Katz*: take the opportunity to honor them because there aren't a lot of times in in the field where we get to really congratulate people on a job. Well done. A lot of times we're fielding complaints and addressing concerns. This special program is one that as we we've had for several years and I'm exceptionally proud of each of the award recipients over the years and especially our three this evening. So, thank you want to know

47:19 *Debra Barbiani*: thank you.

47:20 *Ivan Katz*: and that the report that was

47:23 *Debra Barbiani*: Well, thank you. Thank you. All again. Congratulations. And there's there's nothing more to say you guys are excellent. Keep doing what you're doing and we'll be star Hunters. Thank you, Dr. Wal-Carty Okay. moving on we have the administrators report. And then we're down to the Business Report with Dr. I'm sorry with Mr. Grecco.

47:55 *Dan Grecco*: My mother would be so proud.

47:58 *Debra Barbiani*: I knew that you would say.

48:00 *Ivan Katz*: Maybe we'll catch on.

48:02 *Debra Barbiani*: Thank you.

48:03 *Dan Grecco*: Have a quick presentation about the budget calendar for the 2021-22 school budget. I'll need to share my screen. I think by now I'd be better at this.

48:38 *Jennifer Reinhardt*: Exchange they'll help you.

48:40 *Debra Barbiani*: Jennifer

48:49 *Dan Grecco*: Okay. So I think we're ready to go now. All right for the 2021-22 draft budget calendar tonight the board would adopt the budget calendar. We'll have five budget workshops. The first one would be at the next board meeting. We would present the rollover budget. February 3rd, we'd probably just by then. We should have the preliminary revenue from the governor's version of the budget and version 1 of the budget should be taking shape. We'll have a budget update on the 17th, March 3rd, March 17th. April 1st, we won't have a meeting but at that is the day that the legislature has to approve the budget and we should have our final Revenue around that time. And finally on April 7th the we'd have a final budget presentation and a budget adoption. other dates April 20th would be a

49:51 *Dan Grecco*: board meeting for the BOCES budget

49:53 *Dan Grecco*: vote and the property tax report card would be approved by the board. May 5th would be our budget hearing and May 18th is scheduled to be the budget vote. Sarah Satz and I were talking today about the budget vote while we've heard nothing whether or not the vote will be in person or will be It'll be by mail again this year. We think it would be prudent for the district to start purchasing supplies mainly envelopes. So we don't run short and get caught up as we get near the the budget vote

50:34 *Arlene Hussey*: What?

50:34 *Dan Grecco*: time when things have to be mailed out. Does anyone have any questions?

50:41 *Ivan Katz*: No questions, just to comment. I sent out a email to the chair of the budget committee so that we can look at having a meeting either prior to the rollover Budget on the 20th or after the governor's budget proposals out. We can talk about that and then decide when the budget committee should convene and budget committee members. I'll get that out to you as soon as the chair gets back to me and we'll have that moving forward ASAP.

51:15 *Dan Grecco*: Okay. Thank you.

51:18 *Debra Barbiani*: Thank you. can't believe it's that time of year already just

51:22 *Renee Kates*: Let's party Annie.

51:23 *Debra Barbiani*: went yes.

51:25 *Renee Kates*: Excuse me. I I wanted to make a comment before about one of the administrators reports and I had neglected to do it the last time which was the first facility used direct the report which I was absolutely amazed at because I don't think I've ever seen such a detailed report in a lot of years. and this one is equally as as in adds up to date everything is being taken care of everything and has to be done is mentioned and I really think we have a

great find in our facilities director in spite of a little not such an easy task for some people we made an excellent choice. And we feel very grateful. We have somebody so confident taking care of our school and these times. Thank you.

52:22 *Debra Barbiani*: Thank you. Okay. Thank you very much. We're moving on to the minutes. Could I have a motion to approve the December 16th minutes as presented?

52:34 *Arlene Hussey*: you

52:34 *Jennifer Reinhardt*: motion

52:35 *Sean Wall-Carty*: most

52:36 *Mike Weiner*: second

52:36 *Fiorella Muscia*: second

52:36 *Debra Barbiani*: General okay, so I had Jennifer and second was Mike. We have discussion on the motion. Okay hearing none all those in favor. Say aye.

52:48 *Mike Weiner*: I

52:48 *Sean Wall-Carty*: I

52:49 *Fiorella Muscia*: I

52:50 *Debra Barbiani*: any opposed

52:51 *Arlene Hussey*: and

52:52 *Debra Barbiani*: Motion carries. Thank you next we're on to our action items and we have a consent agenda and I need a motion to approve items M2 through M15 as present.

53:04 *Sean Wall-Carty*: motion

53:06 *Kathy Rappaport*: motion

53:06 *Fiorella Muscia*: multiple

53:07 *Debra Barbiani*: So I have Kathy who the second?

53:10 *Fiorella Muscia*: second

53:10 *Debra Barbiani*: Jennifer

53:12 *Renee Kates*: I

53:13 *Debra Barbiani*: where's that fiorella? I'm sorry.

53:15 *Fiorella Muscia*: here

53:16 *Jennifer Reinhardt*: if we're all

53:16 *Debra Barbiani*: Funeral I thought so, I'm sorry. Okay any discussion on the motion? Okay hearing none may all those in

53:25 *Mike Weiner*: you

53:27 *Debra Barbiani*: favor. Say aye.

53:29 *Kathy Rappaport*: I

53:29 *Arlene Hussey*: I

53:29 *Mike Weiner*: I

53:29 *Sean Wall-Carty*: I

53:31 *Debra Barbiani*: any opposed Motion carries Dr. Katz. Do you have some recognitions?

53:38 *Ivan Katz*: I do. First of all, I'd like to First of all, I'd like to congratulate our brand new Junior Senior High School principal Mr. Kyle evening. evening. School District and I would like to thank him for first of all for applying and for bringing the the expertise that he brings with him to the district. And I also would like to say that this field of the bull candidates was the best one that I've had in recent years. I'd like to thank the the search committee for being able to come up with a a field of qualified candidates to move forward and and Board members who were able to participate and all of the members of the interview committee who spent a few hours interviewing all three candidates and asking some very difficult and challenging questions of the candidates. I know it was not easy to be a candidate on that day or an interviewer because it was a lot of hours a lot of great questions and I appreciate everyone who participated in Kyle I want to on behalf of the district welcome you and we look forward to your 10-year here as a new Junior Senior High School principal.

55:00 *Kyle Roddey*: Thank you very much, Dr. Katz.

55:01 *Jennifer Reinhardt*: Welcome.

55:02 *Kyle Roddey*: Thank you everyone. Thank you members of the board. I wasn't asked to say a few words, so I don't want to speak too long. But just thank you, and I'm so excited to join the community and you know that they say that respect and Trust are earned not given and now it's my job to earn the respect and Trust of all of you in the community, and I just can't wait to get started. Thank you so much everyone.

55:23 *Mike Weiner*: you

55:23 *Ivan Katz*: Thank

55:23 *Arlene Hussey*: Thank you.

55:24 *Debra Barbiani*: Well, thank you.

55:24 *Renee Kates*: Thank you.

55:25 *Sean Wall-Carty*: Welcome. Welcome aboard.

55:26 *Fiorella Muscia*: Welcome.

55:28 *Mike Weiner*: I see you got the black and gold already on that's great.

55:34 *Jennifer Reinhardt*: Daughter was a black and gold night. Where you go.

55:36 *Sean Wall-Carty*: Mike you just won't let that go. I love it.

55:39 *Mike Weiner*: You know.

55:40 *Ivan Katz*: Might believe black and gold.

55:43 *Mike Weiner*: Yeah.

55:43 *Kyle Roddey*: I like the color scheme. I think it works goes in my eyes.

55:50 *Debra Barbiani*: Congratulations.

55:52 *Kyle Roddey*: Thank you.

55:57 *Debra Barbiani*: Okay.

55:59 *Mike Weiner*: Okay.

55:59 *Debra Barbiani*: Dr. Katz was there.

56:01 *Ivan Katz*: Now I I think that was it.

56:01 *Debra Barbiani*: anything else That was it.

56:04 *Arlene Hussey*: her

56:04 *JOE EOCS*: and

56:04 *Debra Barbiani*: Okay.

56:05 *Ivan Katz*: Yeah.

56:07 *Debra Barbiani*: Okay, great. Thank you. I'm sorry. All right, we're down to other action

items and this is a motion to approve the school resource officer agreement for the 2020 one school year as presented. We have a motion.

56:21 *Jennifer Reinhardt*: Mountain

56:22 *Debra Barbiani*: Jennifer

56:23 *Jennifer Reinhardt*: motion yeah

56:24 *Debra Barbiani*: Yep second.

56:24 *Kathy Rappaport*: that second Catholic

56:28 *Debra Barbiani*: Kathy okay discussion on the motion Okay hearing none all those in favor. Say aye.

56:36 *Sean Wall-Carty*: I

56:36 *Jennifer Reinhardt*: Hi.

56:37 *Kathy Rappaport*: High

56:37 *Fiorella Muscia*: I

56:39 *Debra Barbiani*: any opposed

56:40 *Arlene Hussey*: on

56:41 *Mike Weiner*: abstain

56:41 *Debra Barbiani*: Okay, there's an extension by Mike. Okay. Motion motion carries. Thank you. Down to our second public recognition. I did not receive any. And now we're down to board time committee reports. And I'll start with Mike.

57:04 *Mike Weiner*: Oh, Dr. Ketchen said we're gonna be having a budget meeting very shortly. That's gonna be an update shortly as well on the buildings and grounds and that's about all I can give you this time.

57:16 *Debra Barbiani*: Yeah, I saw the invites. So thank you very much for that. I did see pictures come out on the pool with the pool liner. That looks great.

57:24 *Mike Weiner*: Yeah.

57:25 *Arlene Hussey*: Yeah.

57:26 *Ivan Katz*: Yeah, I thought we just Dive In.

57:26 *Debra Barbiani*: Yeah. Yeah, thank you.

57:31 *Mike Weiner*: You said that's swimmingly.

57:31 *Renee Kates*: but

57:33 *Ivan Katz*: Thank you. Thank you.

57:35 *Debra Barbiani*: Great, great, Dr. Wilcardia. I think we have a transportation meeting coming up.

57:42 *Sean Wall-Carty*: I believe we do sometime in the next

57:43 *Debra Barbiani*: Daniel

57:45 *Sean Wall-Carty*: Other than that I've got nothing else to report. I think we're we're I'm not gonna do it. We're doing fine those looks.

57:53 *Debra Barbiani*: yeah.

57:53 *Sean Wall-Carty*: So I just can't I'm I'm too young for that.

57:57 *Ivan Katz*: Are you trying to say that the wheels keep on turning?

58:01 *Sean Wall-Carty*: Oh, yes.

58:03 *Debra Barbiani*: Yeah.

58:04 *Ivan Katz*: We won't hanging through it. I apologize.

58:07 *Debra Barbiani*: Yeah.

58:07 *Renee Kates*: It I don't we have a curriculum meeting coming up next week.

58:12 *Ivan Katz*: you

58:12 *Mike Weiner*: Yeah, I said that.

58:12 *Fiorella Muscia*: We do.

58:14 *Ivan Katz*: of guests who will be joining us.

58:17 *Arlene Hussey*: What meeting is that Renee?

58:18 *Renee Kates*: Okay.

58:19 *Mike Weiner*: curriculum

58:20 *Renee Kates*: curriculum

58:21 *Ivan Katz*: curriculum committee

58:24 *Renee Kates*: Yes.

58:24 *Mike Weiner*: I thought I said it, okay. Thank you.

58:27 *Debra Barbiani*: Now you did. Thank you Mike. and what I want what I wanted to mention was

58:34 *Arlene Hussey*: Yeah.

58:34 *Debra Barbiani*: I discussed it at the last meeting with the board retreat. Will be Thursday January 28th from six to eight that'll be virtual with Tony Brock our school attorney. He'll be working with us. So I believe the invite went out. And we'll send out information to you Dr. Katz and I will be speaking with. Mr. Brock and I'll get that agenda out to you. and that's all that

59:03 *Renee Kates*: Yes, no.

59:05 *Arlene Hussey*: That was here last time.

59:07 *Debra Barbiani*: yes.

59:07 *Renee Kates*: No.

59:07 *Jennifer Reinhardt*: now

59:08 *Fiorella Muscia*: No.

59:08 *Debra Barbiani*: You've met him he's he's been here. He's been with us.

59:13 *Ivan Katz*: Mr. Brock is not actually School

59:14 *Arlene Hussey*: Yeah.

59:15 *Ivan Katz*: attorney. He's our labor relation specialist. He is an attorney and he works with

59:18 *Arlene Hussey*: right

59:20 *Ivan Katz*: us on our school contracts our negotiations committees.

59:26 *Arlene Hussey*: Wasn't he at all last retreat?

59:28 *Jennifer Reinhardt*: now

59:29 *Ivan Katz*: no,

59:29 *Renee Kates*: that wall

59:29 *Arlene Hussey*: Oh.

59:31 *Ivan Katz*: the New York State School boards Association.

59:34 *Debra Barbiani*: Yeah,

59:34 *Renee Kates*: not

59:34 *Arlene Hussey*: Okay.

59:36 *Debra Barbiani*: Yeah. Yeah, so that's all that I had. Did anybody else have any comments or? To that they would like to make at this time.

59:45 *Renee Kates*: is it possible to have the board retreat in the cafeteria or someplace where this room for us to communicate in person or not yet?

59:57 *Debra Barbiani*: Not yet.

59:58 *Ivan Katz*: Yeah, I would say not yet. We're still not supposed to have meetings with more than 10 people in a closed room and with the uptick in the general Community. I would I would advise us to remain virtual if we can.

60:13 *Arlene Hussey*: right

60:15 *Renee Kates*: Okay. Thank you.

60:17 *Debra Barbiani*: Thank you.

60:17 *Arlene Hussey*: and when it's connected, January 28th.

60:21 *Debra Barbiani*: Yes, it's on a Thursday.

60:24 *Arlene Hussey*: Okay.

60:24 *Debra Barbiani*: And I believe you have an invite that was sent out there sent that out.

60:29 *Arlene Hussey*: Okay.

60:30 *Jennifer Reinhardt*: I've been is the schools on the list

60:31 *Debra Barbiani*: Okay.

60:31 *Jennifer Reinhardt*: for vaccinations at all.

60:34 *Ivan Katz*: I'm sorry.

60:35 *Jennifer Reinhardt*: Are the schools on the list for vaccinations?

60:39 *Ivan Katz*: Well, there's discussion on it. But from what I understand, they're so far behind on the the the initial level of folks are supposed to be vaccinated. I read today that it could be six to nine months before the folks who are at the top of the list get vaccinated

60:53 *Mike Weiner*: God

60:54 *Ivan Katz*: now, they're you know, they're

60:55 *Renee Kates*: Oh.

60:55 *Ivan Katz*: Now, they're you know, they're talking about when school folks and identifying who of the school folks would be at the top of that next list, but it doesn't look like it's happening anytime very soon. But I know it's at least added that special level and ours.

61:12 *Arlene Hussey*: you

61:13 *Ivan Katz*: I'm concerned the sooner the better.

61:15 *Renee Kates*: But I know that.

61:15 *Jennifer Reinhardt*: I got you.

61:17 *Renee Kates*: Excuse me. I know that in the state.

61:19 *Arlene Hussey*: are cool.

61:20 *Renee Kates*: In the city private schools that will closed over vacation all their

61:26 *Arlene Hussey*:

61:26 *Renee Kates*: All their students had to have a covid test Monday. They results came back yesterday and the school was able to be open today. And that was for one and two year olds up. So I'm really surprised that's what schools aren't having that taken care

61:44 *Jennifer Reinhardt*: Now I'm talking about the

61:44 *Renee Kates*: of.

61:45 *Jennifer Reinhardt*: vaccination. Not the not the covid test.

61:47 *Renee Kates*: Now now oh, well they had to test for that to see if anybody was needed anything or not open. The school is what I meant.

61:59 *Ivan Katz*: Yes Statewide.

61:59 *Debra Barbiani*: Okay.

61:59 *Ivan Katz*: We're not required to do testing of everyone that they have orange yellow

62:00 *Arlene Hussey*: And play something.

62:06 *Ivan Katz*: and red zones that are based on the infection rates. And if you're in one of those zones, you have to have a certain amount of your students and staff tested every couple of weeks with a with a 20 or 30% depending on the colors on you are each month. So we're not at that level thankfully.

62:30 *Arlene Hussey*: I got an informational call today from someone who told me to call the Rock Hill Pharmacy and put my name on a list. They're collecting names on a list because they expect to get the vaccine soon. So, I don't know what soon me.

62:45 *Jennifer Reinhardt*: But you have to qualifications. You have to meet a qualification. They could be an age or

62:50 *Arlene Hussey*: Well, I think no they said that they're right now there are no qualifications just to name on a list. They will call you and then you will you know, they'll decide whether you qualified, but they want, you know, if you want to even be questioned or

63:03 *Jennifer Reinhardt*: Okay.

63:05 *Arlene Hussey*: if you want to be an applicant to put your name on a list so. So that will be information I got.

63:17 *Debra Barbiani*: Thanks. Thanks for that. Okay.

63:20 *Arlene Hussey*: Mm-hmm.

63:21 *Debra Barbiani*: All right. Great any other comments? Okay. Thank you all. And let's move on or there any older new business anybody has at this time. No. Okay, any need for an executive session?

63:39 *Ivan Katz*: you

63:40 *Debra Barbiani*: No. Okay. Can I have an emotion to adjourn the January 6th board meeting?

63:47 *Mike Weiner*: motion

63:47 *Kathy Rappaport*: motion

63:47 *Arlene Hussey*: motion

63:48 *Renee Kates*: Oh.

63:49 *Debra Barbiani*: Okay, so I had Arlene and I think was Mike in Orlean first.

63:53 *Arlene Hussey*: Yeah.

63:55 *Debra Barbiani*: Thank you discussion. Hearing none all those in favor. Say aye.

64:01 *Jennifer Reinhardt*: I

64:01 *JOE EOCS*: All right.

64:01 *Sean Wall-Carty*: I

64:01 *Mike Weiner*: High

64:03 *Debra Barbiani*: Any opposed motion carries? Thank you all so much. I wish you all. Happy New Year. Happy healthy New Year and see.

64:10 *Arlene Hussey*: mostly, no, right

64:12 *Mike Weiner*: You two.

64:12 *Sean Wall-Carty*: Happy New Year

64:13 *Debra Barbiani*: Thank you. Okay. Bye guys.

64:14 *Arlene Hussey*: Oh, right.

64:16 *Fiorella Muscia*: Good night.

64:17 *Debra Barbiani*: Good night.

64:17 *Arlene Hussey*: can I

64:19 *Kyle Roddey*: can I